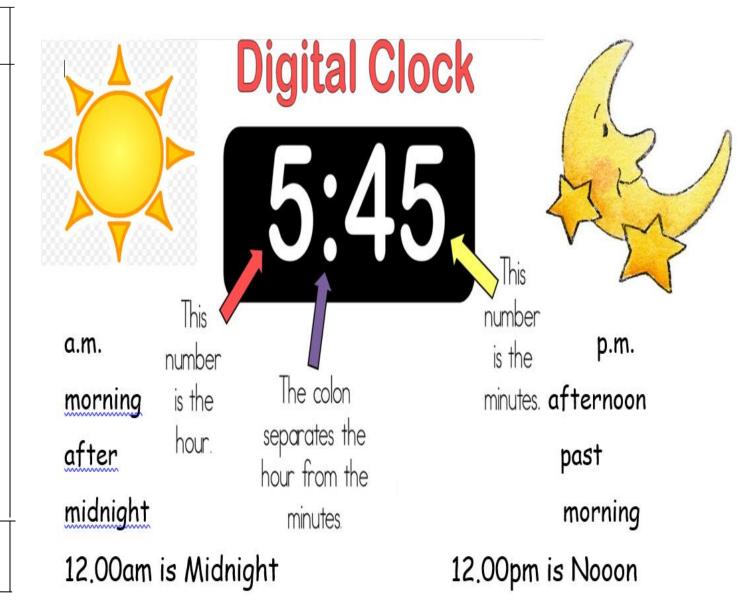
Year 4 Recall +/-/x/÷

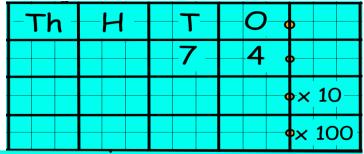
- sums and differences of pairs of multiples of 10, 100 or 1000
- addition doubles of numbers 1 to 100
- e.g. 38 + 38, and corresponding halves
- what must be added to any threedigit number to make the next multiple of 100,
- pairs of fractions that total 1
- multiplication facts to 12 × 12 and the corresponding division facts
- count in multiples of 6, 9, 7, 11, 12,
 25, 50, 100 and 1000
- doubles of numbers 1 to 100,
 e.g: double 58, and corresponding halves
- doubles of multiples of 10 and 100 and corresponding halves
- fraction and decimal equivalents of one-half, quarters, tenths and hundredths,
- e.g. 3/10 is 0.3 and 3/100 is 0.03 factor pairs for known multiplication facts



Week 1: Mental Maths Strategy... sums and differences of pairs of multiples of 10

ex.
$$7 + 8 = 15$$
 so $70 + 80 = 150$

Multiply / Times / Repeated addition / Groups of / Multiple / Product Divide / Share equally / Divisible / Group



X 10=1 jump to larger left X100=2 jumps to larger left

Wk 2: a.
$$78 \times 0 =$$
 b. $78 \times 1 =$

c.
$$78 \times 10 =$$

$$d.78 \times 100 =$$

Wk 3: a.
$$436 \times 1 \times 0 = b$$
. $907 \times 0 \times 1 = c$. $12 \times 10 \times 2 = d$. $12 \times 2 \times 10 = d$

$$b 907 \times 0 \times 1 =$$

c.
$$12 \times 10 \times 2 =$$

d.
$$12 \times 2 \times 10 =$$

Wk 4: a.
$$72 \div 8 =$$
 b. $96 \div 8 =$ c. $72 \div 1 =$ d. $98 \div 1 =$

c.
$$72 \div 1 =$$

Wk 5: a.
$$800 \div 1 =$$
 b. $800 \div 10 =$ c. $800 \div 100 =$ d. $800 \div 10 \div 10 =$

$$c. 800 \div 100 =$$

Wk 6: a.
$$98 \times 10 \times 10 = b$$
. $400 \div 10 \div 10 = c$. $798 \times 100 =$

d 7800 ÷ 100 =



educed right ÷100=2 jump

7/9 times tables

Th ÷100

÷10=1 jumps reduced right ÷100=2 jumps reduced right