



2023-2024

Reception  
Meet The Teacher evening

Class Teachers: Miss Crofts, Mrs Needham, Mrs  
Woodhouse

Teaching Assistants: Mrs Cocker, Miss Taylor,  
Miss Evans

Miss Little, Mrs Hartley (I to I's)



Miss Crofts



Mrs Needham



Mrs Woodhouse



Mrs Cocker



Miss Evans



Miss Taylor

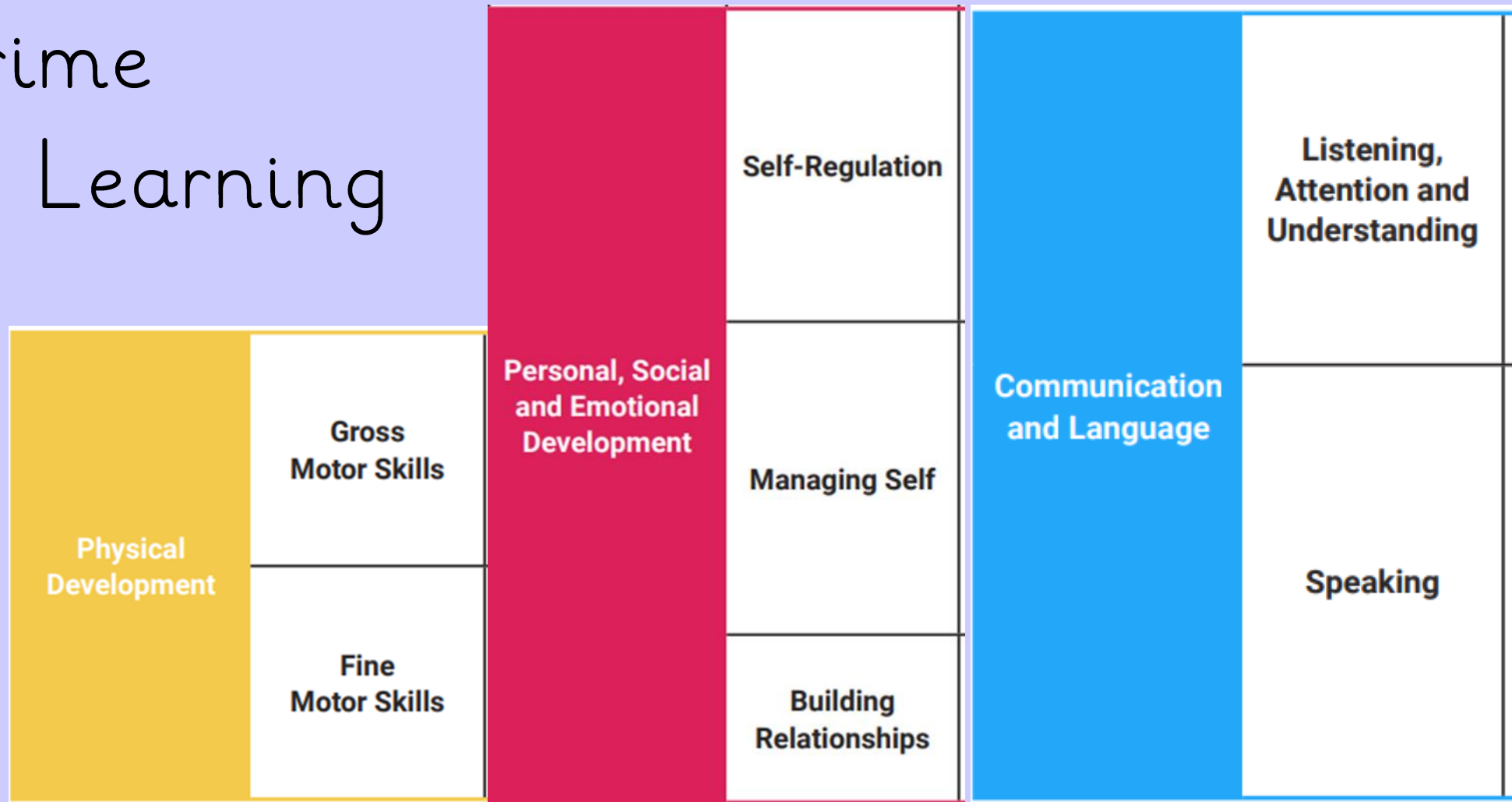


Miss Little

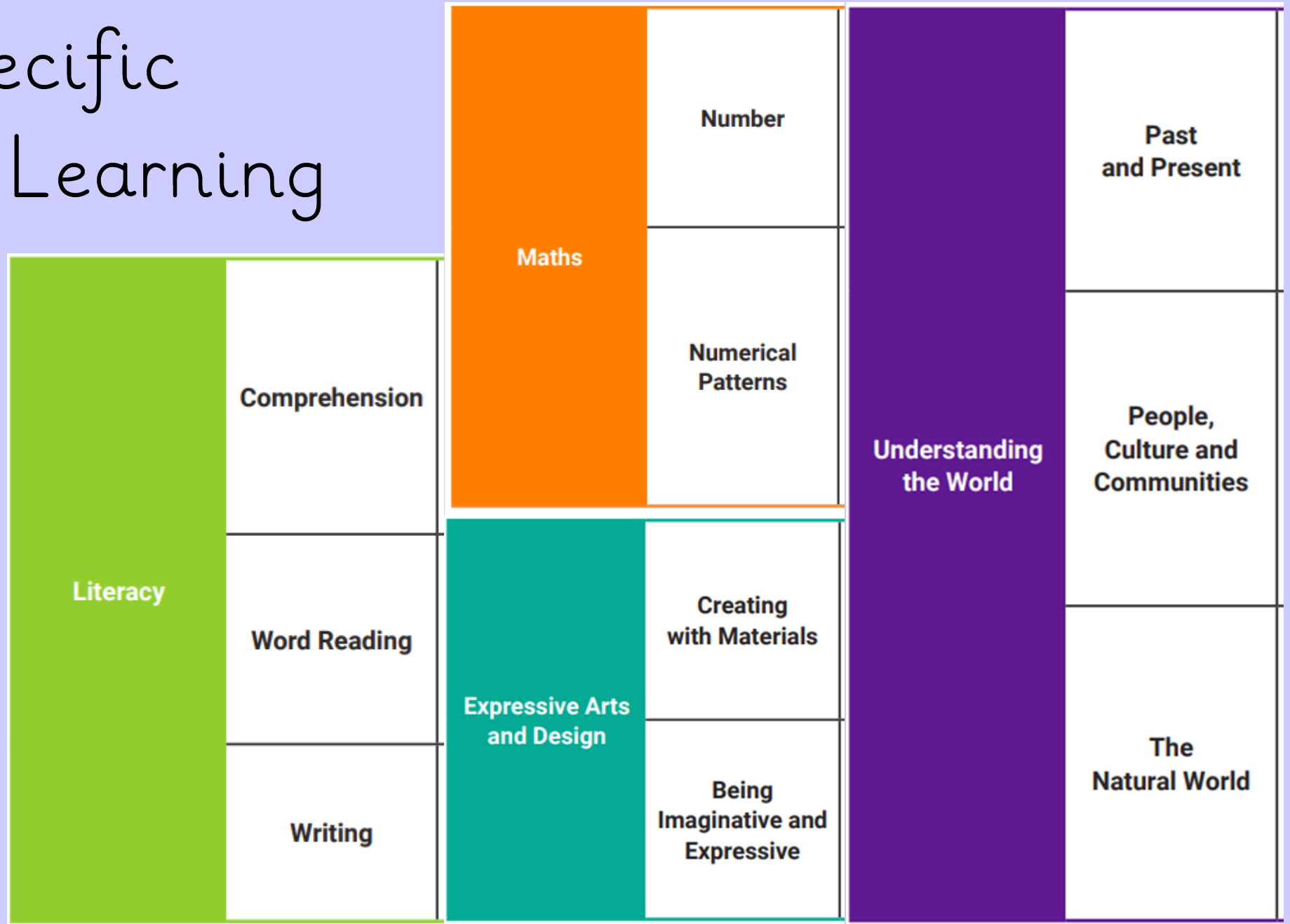


Mrs Hartley

# The 3 Prime Areas of Learning



# The 4 specific Areas of Learning



# Information about EYFS-busy day!!

A mixture of:

- whole class direct teaching
- key worker group activities (2 a day)
- adult led activities in provision
- independent learning through play, both inside and out-

## Learn and Play!!

- daily phonics lessons
- daily maths lessons
- weekly RE lesson
- weekly PE lesson - **WEDNESDAY**
- Celebration Worship on Fridays



School Times	Monday	Tuesday	Wednesday	Thursday	Friday
8.45 – 9.00	Welcome and morning activities	Welcome and morning activities	Welcome and morning activities	Welcome and morning activities	Welcome and morning activities
8.55 – 9.00	Class Register	Class Register	Class Register	Class Register	8.55 – 9.00 Register
9.05 – 9.20	Phonics	Phonics	Phonics	Phonics	Celebration worship
9.20 – 9.25	Wake and shake	Wake and shake	Wake and shake	Wake and shake	Phonics
9.25– 9.45	Key worker groups	Key worker groups	Key worker groups	Key worker groups	Key worker groups
9.45 – 11.15	Learn and play	Learn and play	Learn and play	Learn and play	Learn and play
9.45-10.30	Class 1 out Class 2 in	Class 1 out Class 2 in	Class 1 out Class 2 in	Class 1 out Class 2 in	Class 1 out Class 2 in
10.30 – 11.15	Class 2 out Class 1 in	Class 2 out Class 1 in	Class 2 out Class 1 in	Class 2 out Class 1 in	Class 2 out Class 1 in
11.15 - 11.30	English	English	English	English	English
11.30 – 11.45	Story and ready for lunch	Story and ready for lunch	Story and ready for lunch	Story and ready for lunch	Story and ready for lunch
12.00 – 12.55	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12.55 – 1.05	Class Register	Class Register	Class Register	Class Register	Class Register
1.05 – 1.25	Maths focus Input Wake and shake	Maths focus Input	Maths focus Input	Maths focus Input	Maths focus Input
1.25 – 1.40	Key worker time PSED focus	Key worker time CLL focus	Key worker time UtW focus	Key worker time RE focus	Key worker time Round up of week
1.40 – 2.40	Learn and play Class 2 out Class 1 in Class 1 out Class 2 in	Learn and play Class 2 out Class 1 in Class 1 out Class 2 in	Learn and play Class 2 out Class 1 in Class 1 out Class 2 in	Learn and play Class 2 out Class 1 in Class 1 out Class 2 in	Learn and play Class 2 out Class 1 in Class 1 out Class 2 in
2.40 – 2.55	Write dance	Write dance	Write dance	Write dance	Write dance
25.5 – 3.20	Story time and ready for home	Story time and ready for home	Story time and ready for home	Story time and ready for home	Story time and ready for home

# Uniform

- We do remind your children to put their sweatshirt and cardigan in their **tray**. Sometimes they forget!
- Please clearly **name** every item - including hats, gloves etc
- Stitched in ones or a sharpie pen seem to work best.
- Please **regularly check** that your child's name has not fallen off or washed off
- Be mindful that it is a **working** uniform and that it will get messy during this reception year
- Please work with your child on being able to **zip up** their coat independently.





# Homework

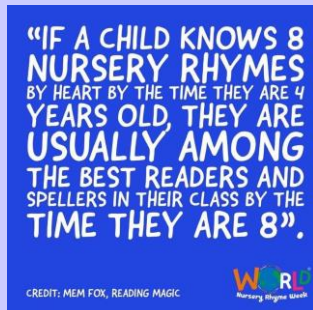
Reading books and library books to be returned to school on a **Monday**. We will then change them and they will be sent home on a **Tuesday**.

Initially this will be a **pre reading book** where the focus is to develop language, talking about the pictures, telling a story from them, holding the book and turning the pages. Then will be a phonetically decodable book matched to the phonics sounds that your child knows.

**Talk about cards** to help your child to develop their vocabulary.

**Library book** to be shared with your child.

We also post on Class Dojo practical activities to do at home to develop your child's **numerical** skills linked to what the children have been learning in school.





## Reading Record Books

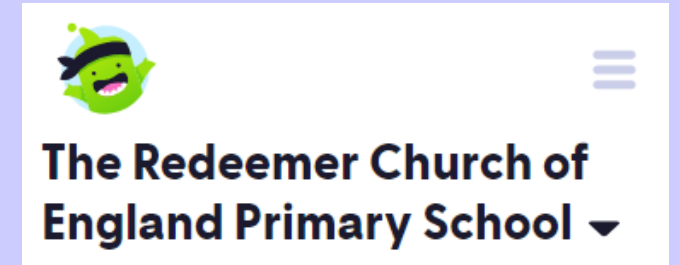
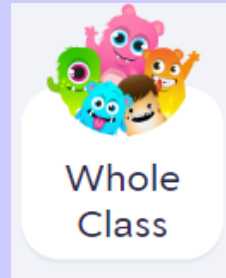
In your child's **reading record book**, please can you write down the **title** of the book that you are reading and **the date on which it has been read, as well as your initials**. On **each day** that your child reads a book or part of a book, **a dojo** will be awarded to your child. Your teacher will **total** up the amount of reads your child has completed in a week and write this in your reading record book. These will then be added to your child's **overall dojo total** for the week. This will hopefully be an added **incentive** to encourage your child to read as much and as **frequently** as possible. Teachers will **always read** and acknowledge any comments written in your child's reading record book and **address any issues raised**. Books will be sent out on a **Tuesday** and should be returned to school on the following **Monday**. This will give teaching staff time to change your child's book and read any comments written in reading record books.



Phonics Workshop on Thursday 26<sup>th</sup>  
September 2024

# Class Dojo

Class Dojo is our school app. It is our primary way of us informing parents of what is occurring in school and externally. There is a main school story and also year group class story's.



If you need anything, please message us on Dojo at any time. We check messages between 8.30am - 5.00pm and we will respond within 48 hours of your message.

Dojo is a two way communication tool.

We will upload a message on the class story, every Friday. This will let you know what the children have been doing throughout the week in our unit.

We will send you private messages, sharing WOW moments, something that your child has done in school that has made a member of our team go, WOW!! That was amazing!!



There is a portfolio section on Dojo that you can add pictures from home. You can share your child's WOW moments from home, with us in school. You can add pictures of work, experiences, out of school clubs, any achievements that your child has done at home, that makes you go WOW!!

We will soon create two new separate Class Dojo pages.

One for Class 1 Mrs Needham

One for Class 2 Miss Crofts and Mrs Woodhouse.

Which ever member of staff posts on the dojo pages, the information will be for all children and parents.



# School Trips in Reception

Spring Term to Smithills Farm



# Other dates for the diary

Open Afternoon 9<sup>th</sup> October opportunity to look around the unit, look at work etc.

Autumn term 20<sup>th</sup> November - how your child has settled into school

Spring term 19<sup>th</sup> March - Progress report, how your child is doing

# Open door policy

At the Redeemer, we have an open door policy. This means that there will always be a member of staff on the door in the morning and at home time. We can take messages down at the door, however, if you need a longer conversation, just ask and we will call you at the earliest opportunity.

We check dojo on a daily basis, so if you need to let us know anything and you can't speak to us in the morning or after school, just send us a private message. Again we will get back to you at our earliest convenience, no later than 48 hours.