



**The Redeemer**  
Church of England Primary School

**Art expectations**

Date: 2024 2025



# Art Expectations

## Art lessons

Overview of Unit in first lesson showing the purpose and progression of the Unit

Share the objective, vocabulary and core knowledge/skill to achieve. Make clear link from previous learning to the new objective. In all lessons use recall/reminds me.

Use a stimulus/hook into the main activity

Main event - Teacher modelling of task - use the pupil video to develop teacher confidence

Have a “stop and look” at good examples/next steps. Set high expectations and model comparison of “What could we do to make this one more like this one, what’s the same, what’s different?”

-Wrapping up, evaluation - What went well? look forward to our next step (“next time we’ll be.....What are you looking forward to trying/improving next time?”)

## Celebration and exhibition of work

Exhibition and celebration – to show all the work is valued, each lesson, exhibit all work together on floor or move pupils around room to see and discuss others’ work

Photos of the children working, of outcomes and displays/floor exhibitions. Post on Dojo for parents and add regularly to Portfolio with date (and focus) of lesson.

## Sketchbooks as a learning journey

Number date each lesson. Informal title if helpful eg Skylines, Tints and Shades etc

Include eg. Collected surfaces, skills work, inspiring photos, ideas and questions, doodles, drawing games, final piece or photo of larger/3D pieces

Annotations eg KS1-labels/lists LKS2- Short notes/captions/plans UKS2- More substantial design notes, reflections, artist study etc

Verbal feedback, no marking; only use post its, if written feedback is essential

Tick titles on the Knowledge Organiser

