

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,828
How much (if any) do you intend to carry over from this total fund into 2023/24?	£1,054
Total amount allocated for 2023/24	£19,596
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2023.	£ 20,650

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %7.27
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase the fine and gross motor skills development of targeted pupils in KS1. To ensure every child leaves Primary School being able to swim. All children to take part in the Daily Mile. 	<p>All pupils expected to take part in the mile – activity modified for children who require it.</p> <p>Additional playground equipment purchased.</p> <p>Class incentives for class that completes the most laps.</p> <p>To audit PE equipment and purchase replacements/additional resources</p>	<p>£1,000</p> <p>£500</p>	<p>Children are regularly engaging in physical activity and children are using the Mile a day track daily. This has been updated to Adventure to America – children are challenged to walk as far as they can each day.</p> <p>School provides extra-curricular provision and clubs are usually run to capacity.</p>	<p>Staff and leaders to look at updating how mile a day is run to encourage more focused physical activity.</p> <p>Looking at using more external clubs to increase the amount of clubs available to children.</p> <p>TA to take targeting groups in regular sports sessions.</p>
-Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %2.42
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To improve pupil stamina To raise the profile of sporting achievement across the school, celebrating sporting successes both in school and in the community Children have had the opportunity to participate in a wide variety of Sports and Competitions through curriculum P.E lessons and after school clubs. For children to have the opportunity to experience OAA. <p>Increase participation of non-active children.</p>	<p>Continuation of Mile a Day.</p> <p>Friday Celebration Assembly to have a slot focusing on sporting achievement (internal and external). Children will be encouraged to bring in trophies/medals/certificates from home to share with the rest of the school – promoting success to other children. The school hall will have a regularly updated sports notice board promoting PESSPA to children, who will see it during lunchtimes and assembly time.</p> <p>Role model – sporting personality from the local sports team to come to school for Q and A.</p>	£500	The profile of PESSPA has been raised across the whole school. Sports clubs are well attended, teams are successful in competition that are entered.	<p>Audit of school sports equipment.</p> <p>Restock of necessary equipment.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%24.21
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Increase the confidence of staff teaching dance in each phase.	Specialised teachers to work with staff.	£4,000	Staff speak more confidently about teaching P.E.	Staff questionnaire.
Increase the confidence and knowledge of all staff in assessing PE.	Continued use of the PE Passport.	£1,000	Classes are following a clear unit structure to allow for the best progress of their class.	Continued training on the use of PE Passport. Monitoring of teaching PE and Sport across school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	56.42

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be offered a wide range of sports and activities to attend during after school club.	Use of external providers to offer wide range of opportunities.	£1,650	Children have been offered a wide range of sports and physical activities.	Continued use of external agencies to offer a wide range of extra-curricular activities.
	Pools for schools to offer swimmers additional lessons.	£10,000	Continuation of competition for KS1 to offer more children the chance to represent the school in a number of different activities. SEND children given opportunities to represent the school.	Continue to include sports clubs as part of teacher directed time. Sports lead to continue to enter a broad range of competitions and festivals.

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	%9.68

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase pupils' participation in competitions. Raise the profile of competition in school. 	<ul style="list-style-type: none"> Sign up to the BPSSA's Competition Package Entry into all local authority competitions to meet the needs of different abilities - ensure competitions, for SEN children. Continue with Interschool competitions. 	BPSSA and SLA cost - £1,000 Supply costs - £1,000	Children have had the opportunity to be involved in a huge range of sporting events. All competitive teams are selected based on trials and all trials have been extremely well attended. Boy's Football Team won a tournament at Blackburn Rovers. All children in Year 5 and 6 have had the opportunity to represent the school in some form.	Continue to offer a wide range of opportunities for children to compete. Staff to deliver coaching session in line with upcoming competitions at break time and after school.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	

Date:	
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