
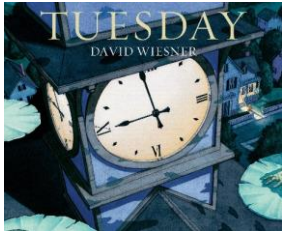




Year 6 Writing

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 |
|--|--|--------|--------|---|--------|--------|---|--------------------|----------------------------------|--|--------------------------|---------|--------------------------|
| A U T U M N | Sci Fi: Time Travel | | | Letter: Informal (Waterpark) Formal (letter to the head) | | | Recount (Police Report): Tuesday | | | Sci Fi: Alma | Poetry: The Eagle | | |
| S P R I N G | Action/Adventure : Alcatraz History letter | | | Historical Fiction: Emma Carrol | | | | RE: Recount | Persuasive: Estate Agents | | | | |
| S U M M E R | Non-Chronological Report: I Have a Dream | | | Geography: Non-Chronological Report | | | Traditional Tale: Grimm Tales | | | Poetry: Matilda Who Told Lies and Was Burned to Death | | | Science : Recount |



= Cross-Curricular Writing

| | | | | |
|----------|---|---|--|--|
| A | <p style="text-align: center;">Sci-Fi</p>  | <p style="text-align: center;">Recount</p>  | <p style="text-align: center;">Letter</p>  | <p style="text-align: center;">Poetry</p>  |
| U | <p>Features</p> <ul style="list-style-type: none"> - Story in a fictional, futuristic setting | <p>Features</p> <ul style="list-style-type: none"> - Introduce other people's opinions - Engage the reader with questions - Prioritise information | <p>Features</p> <ul style="list-style-type: none"> - Closing paragraph asking for response - Writer predicting response - Prioritise information | <p>Features</p> <ul style="list-style-type: none"> - Dialect |
| T | <p>Grammar</p> <ul style="list-style-type: none"> - Adverbials - Synonyms - Antonyms | <p>Grammar</p> <ul style="list-style-type: none"> - Semi-colon - Active/Passive Voice - Subject/ Object - Inverted Commas | <p>Grammar</p> <ul style="list-style-type: none"> - Formal/Informal - Modal verbs - Conditional Sentence | <p>Grammar</p> <ul style="list-style-type: none"> - Adjectives |
| M | <p>Emerging Writes</p> <ul style="list-style-type: none"> - Character description - Setting description - Creating a hook | <p>Emerging Writes</p> <ul style="list-style-type: none"> - Pre-empt reader's response - Using quotations - Provoking a reaction - - Introductory/concluding paragraphs | <p>Emerging Writes</p> <ul style="list-style-type: none"> - Opening paragraph - Emotive writing - Using supportive information | <p>Emerging Writes</p> <ul style="list-style-type: none"> - Using local dialect |
| N | | | | |

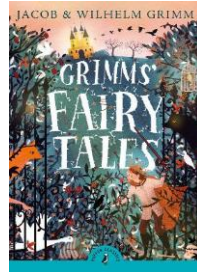
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|--|---|--|--|
| S P R I N G | Action/Adventure  | Historical Fiction  | Persuasion  |
| | Features <ul style="list-style-type: none"> -Exciting story featuring exciting events and setting | Features <ul style="list-style-type: none"> -Fiction set in a real historical setting. | Features <ul style="list-style-type: none"> -Rhetorical questions followed by answers - Quotations and statistics to support observations - Concession (I understand ____ but...) |
| | Grammar <ul style="list-style-type: none"> - Direct speech - Relative clauses - Ellipsis | Grammar <ul style="list-style-type: none"> - Colon/Semi-Colon - Ellipsis - Commas for clarity | Grammar <ul style="list-style-type: none"> - Bullet Points - Hyphen - Subordinate Clause |
| | Emerging Writes <ul style="list-style-type: none"> - Action Sequence - Setting Description | Emerging Writes <ul style="list-style-type: none"> - Setting description - Character Description | Emerging Writes <ul style="list-style-type: none"> - Writing for different audiences - Using adverbs/modal verbs for certainty - Using emotive language/ features |

S

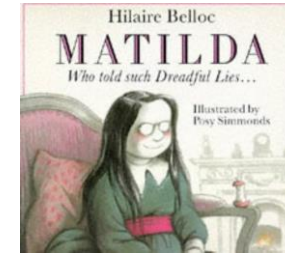
Non-Chronological Report



Traditional Tale



Poetry



U

Features

- Definitions of appropriate language
- Developed introduction and conclusion
- Prioritise information

Features

- Old stories passed down through generations
- Often begin with 'Once upon a time.'
- Often end with '.. and they all lived happily ever after'

Features

- Poetry designed to be performed

M

Grammar

- Bullet Points
- Relative Clauses
- Colons/ Semi-Colons
- Parenthesis

Grammar

- Adverbials
- Parenthesis
- Inverted Commas

Grammar

- Exclamations
- Figurative Language

E

Emerging Writes

- Introductory paragraph
- Extra information/ fact boxes
- Prioritise information

Emerging Writes

- Character Description
- Setting Description

Emerging Writes

- Practising exclamations

R

