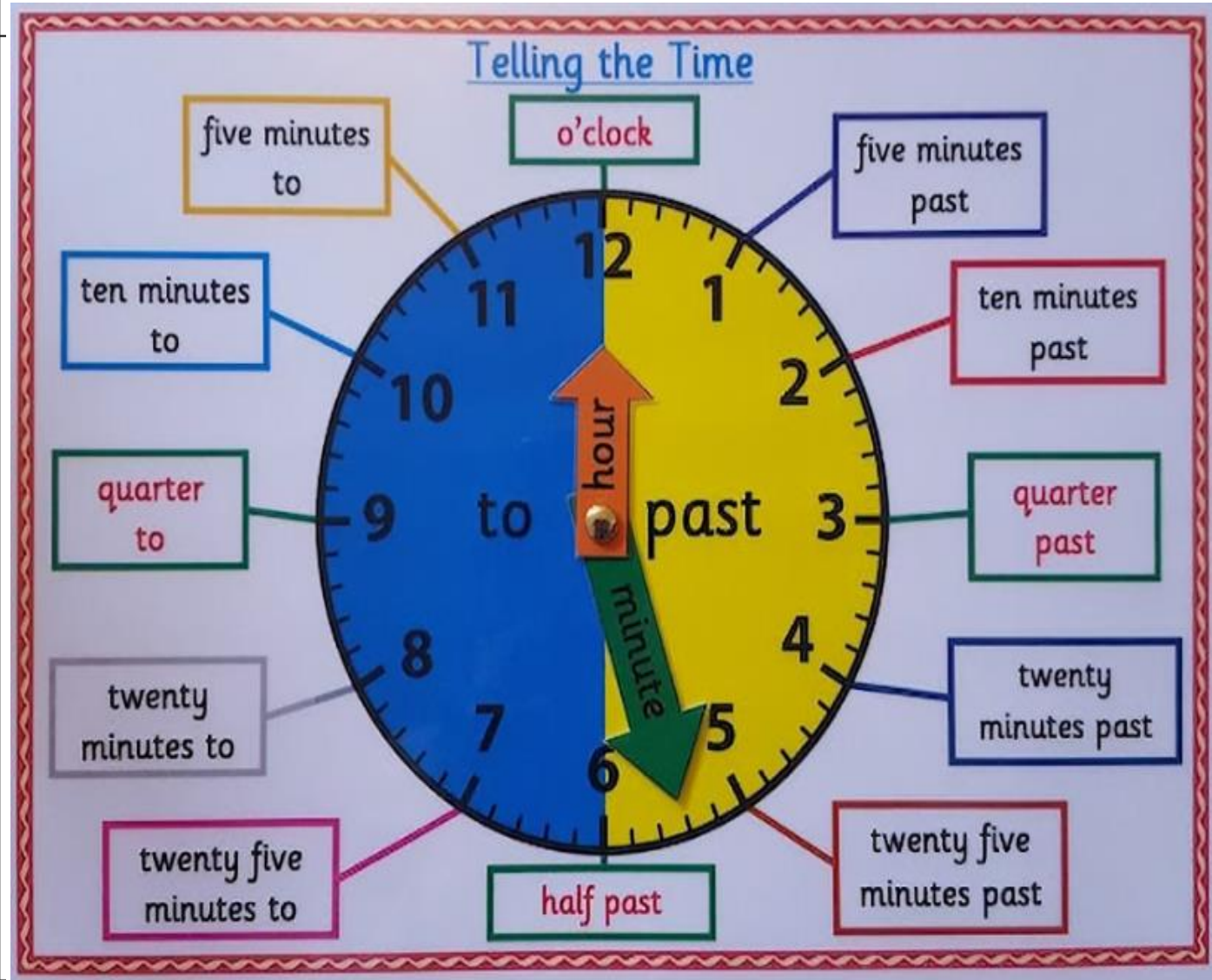


Telling the time to 1 minute past and to the hour.

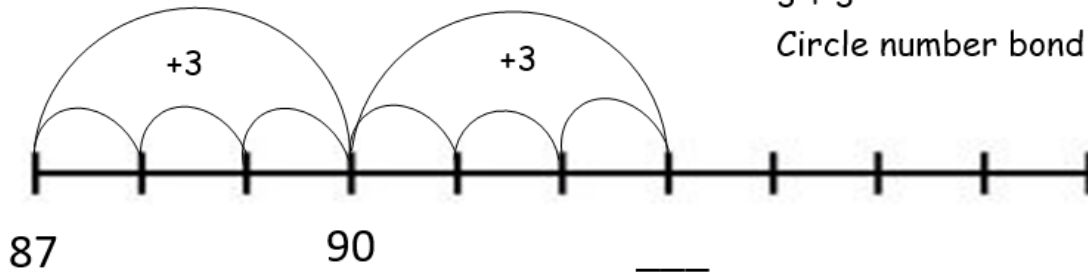
Year 3 Recall +/−/×/÷

- + & - facts for all numbers to 20, e.g. $9 + 8$, $17 - 9$, drawing on knowledge of inverse operations
- sums & differences of multiples of 10, e.g. $50 + 80$, $120 - 90$
- pairs of two-digit numbers with a total of 100,
- addition doubles for multiples of 10 to 100, e.g. $90 + 90$
- add and subtract mentally 3 digit and a 1 digit
3 digit and 10's
3 digit and 100's
- multiplication facts for the 5, 10, 2, 4, 8 (as doubled times tables) and 3 and corresponding division facts
- doubles of multiples of 10 to 100, e.g. double 90, and corresponding halves
- count from 0 in multiples of 2, 4, 8, 50 and 100 (revising 0, 1, 3, 5, and 10 multiplication tables).



Addition on a number line

1. $87 + 6 =$



Write the multiple of 10

Number Bonds

$6 + 0$

$5 + 1$

$4 + 2$

$3 + 3$

Circle number bond used.

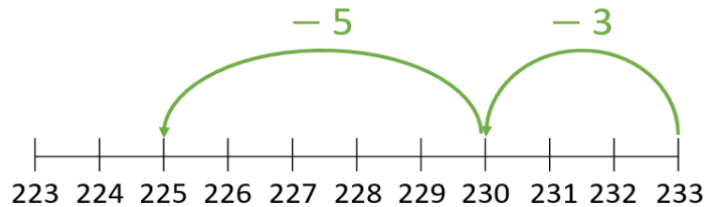


2 and 4 times tables

Subtraction on a number line

$233 - 8 = 225$

Use 2 jumps on the number line



Number Bonds for 8

$8 + 0$

$7 + 1$

$6 + 2$

$5 + 3$

$4 + 4$

Circle number bond used.

Addition: Re-order the numbers to add on from the largest number

Week 1: a) $16 + 7 =$

b) $4 + 19 =$

c) $14 + 9 =$

d) $6 + 37 =$

Week 2: a) $185 + 6 =$

b) $7 + 348 =$

c) $205 + 9 =$

d) $8 + 344 =$

Week 3: a) $219 + \square = 220$ b) $376 + \square = 380$ c) $478 + \square = 480$ d) $567 + \square = 574$

Subtraction: Count back from the largest number

Week 4: a) $16 - 7 =$ b) $45 - 9 =$ c) $64 - 8 =$ d) $96 - 6 =$

Week 5: a) $163 - 4 =$ b) $245 - 9 =$ c) $604 - 8 =$ d) $963 - 6 =$

Week 6: a) $223 - \square = 220$ b) $376 - \square = 369$ c) $478 - \square = 469$ d) $500 - \square =$