



# Redeemer CEP School - PE and Sport Funding 2020/21

Money Allocated : £19620



Allocation of money	Amount	Expected Impact							Actual Impact (To be completed at end of Year)
			Professional development	Engaging Least active	Curriculum development	Achievement of pupils	Extra curricular activity	Competitive opportunities	
Blackburn Rovers Community Trust	£3,500	<p><b>Increased confidence, knowledge and skills of all staff in teaching PE and sport:</b></p> <ul style="list-style-type: none"> <li>• Create class PE and Sport timetables (COVID secure).</li> <li>• To ensure staff continue to be provided with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across school. Enhance and extend cultural experiences – i.e. African Dance, Ballet, etc.</li> <li>• To ensure active learning across the curriculum using specialists. resources and active strategies.</li> <li>• Use observational assessment to improve children’s knowledge and skills linked to curriculum statements.</li> </ul> <p><b>Evidence:</b> Termly printouts/electronic copies of children's scores to measure, track and improve.</p>	✓	✓	✓	✓	✓	✓	COVID prevented CPD from taking place in school. Virtual sessions established during lockdown . Participation in sporting events virtually high uptake see videos/pictures on Class Dojo. During periods of closure COVID 19 children participated in socially distanced activities in bubbles including; J Wicks get active, mile a day and BWD sessions. Curriculum reviewed and now builds progressive. Gaps identified by teachers and sessions planned for 2021-2022.
BWD competitions package and affiliation fee	£1000	<p><b>Increased participation in competitive sport:</b></p> <ul style="list-style-type: none"> <li>• To increase pupils’ participation in the School Games competitions (COVID secure).</li> </ul> <p>Entry into all local authority competitions to meet the needs of different abilities – virtual and in person competitions if possible, Boccia competitions for SEN children. Hiring of sporting venues and medals etc.</p>	✓	✓	✓	✓	✓	✓	School paid for the competitions package – virtual activities/competitions participated in. Level of participation maintained despite the challenges.

		<p>Evidence: Sainsbury's kitemark which recognises high opportunities and participation rates in extra-curricular activity. Register of sports offered and participation numbers</p> <p><b>Evidence:</b> Increased number of children representing school in both competitive and non-competitive sport. Register of sports offered and participation numbers</p>							
Planned weekly Sport release time for Staff - Additional sports coach to run PE lesson (CPD) and after school sessions – COVID permitting	£3000	<p><b>Broader experience of a range of sports and activities offered to all pupils:</b></p> <p>To encourage more pupils to take up sport and physical activities during and after school (COVID secure):</p> <ul style="list-style-type: none"> <li>To introduce new sports and physical activities through the curriculum enhancements – basketball, ballet, barn dance, etc.</li> <li>Provide sport clubs following pupil interests (COVID secure) broadening the variety of</li> <li>Provide a range of extra-curricular activities linking into the planning and implementation of intra school competitions.</li> <li>Run trials for all sports teams during term time allowing children the opportunity to attend the trials.</li> <li>Clubs for less engaged children planning and implementation of intra school competitions.</li> </ul> <p>Plan year 6 residential trip to Water Park, organise Y2 day visits to Outdoor Education Centre.</p> <p><b>Evidence:</b> staff audits, staff questionnaires, lesson observations, Self and peer reviews</p>	✓	✓	✓	✓	✓	✓	<p>Sports coaches in school from March 2021 – participated and taught in bubbles according to school and DFE guidance.</p> <p>Coaches paid despite being unable to attend in person – virtual support given to staff and children.</p> <p>Day visits to Waterpark to experience variety of outdoor pursuits and water based activities.</p>
Sports days photography	£200	<p><b>Raise the profile of sport and develop well-being</b></p> <p>Promote self-esteem in children taking part in sport, creating posters of each key stage to be displayed</p>							Sports day completed - photographed

		throughout school, raising the importance of sport throughout school. <b>Evidence:</b> peer reviews, pupil conferencing		✓		✓		✓	
Transport costs/Virtual participation	£500	Enable children to attend sporting competitions held during the school day COVID dependant – purchase virtual systems to participate to communicate <b>Evidence:</b> peer reviews, pupil conferencing		✓		✓	✓	✓	Virtual completions engaged in and published on website and Dojo. Increased take up during 2 <sup>nd</sup> lockdown period.
Additional swimming and catch up/life safety skills	£3000	<b>Improved swimming curriculum provision:</b> Enhance our current curriculum which allows all current year 5 children to take part in weekly swimming lessons all year round. By allowing our year 4 children to have termly lessons we aim to ensure 100% of current year 4 children are able to swim 25m by the end of year 5 which will allow children to represent the school in the year 5/6 BWD swimming gala <b>Evidence:</b> peer reviews, pupil conferencing, register of children's swimming awards		✓	✓	✓		✓	Swimming unable to commence until May 2021 – Year 4 attended and additional sessions provided for SEND children.
Resources to support, implement and enrich the curriculum.	£4000	<b>Profile of PE and sport is raised across the school as a tool for whole-school improvement:</b> <ul style="list-style-type: none"> <li>To improve pupil stamina</li> <li>Previously non-active children are more active</li> <li>To ensure pupils are more active at break and lunchtime, reducing the number of incidents and behavioural</li> <li>To ensure there is a readiness to learn</li> </ul> Through: <ul style="list-style-type: none"> <li>Purchasing active equipment per bubble purchased</li> <li>Purchasing outdoor gym equipment to develop stamina and activity during play (COVID secure)</li> <li>Purchasing equipment to also be used to enhance break and lunchtimes</li> </ul>		✓	✓	✓	✓	✓	Despite challenges around restrictions – all children maintained activity levels whilst accessing school – mile a day, etc.  Resources purchased for bubbles and children reported happier playtimes and showed greater activity.

		<b>Evidence:</b> peer reviews, pupil conferencing, lesson observations, staff feedback							
		<b>Evidence:</b> Staff conferencing and staff/pupil questionnaires							
Digital media and telecommunication	£200	Continue to upgrade and purchase specific digital hardware iPad resources to capture video and stills during lesson/extra curriculum activities. These are to be used to evaluate lessons, update social media site, create newsletters for parents. Mobile phone for parents/Staff to communicate whilst children are off site taking part in competitions		✓	✓	✓	✓	✓	IPads purchased and available - digital cameras purchased.  Weduc and Dojo used to communicate with parents.
		<b>Evidence:</b> peer reviews, pupil conferencing, social media activity							
Improve EY and KS1 sport/play equipment	£4000	Enhance children's experiences in PE Lessons, boost confidence by providing the correct equipment suited for activity (size, weight etc.) Purchase new outdoor trim-trail – outdoor gym play equipment for KS1 and KS2 to encourage and improve gross motor development	✓	✓	✓	✓	✓	✓	Playground trim trail ordered and paid for but awaiting completion due to delays caused by COVID.
		<b>Evidence:</b> peer reviews, pupil conferencing, lesson observations, staff questionnaire.							
Residential Trip	£500	COVID19 permitting Part fund the visit of our year 6 children's residential trip to Water Park (inc transports costs) to take part in 5 days Outdoor and adventurous activities		✓	✓	✓	✓	✓	Funded day visit for identified Year 6 and 2 pupils.
		<b>Evidence:</b> peer reviews, pupil conferencing,							