



**The Redeemer C.E. Primary School**  
**Predicted Sports Premium Spending 2022-2023**

<b>Academic Year:</b> 2022/2023		<b>Total fund allocated (predicted):</b> £19,000		<b>Date Updated:</b> October 2021	
Number of pupils on roll: 420 Amount carried forward from 2021/2021 : £0					
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Predicted funding allocation:	
<ul style="list-style-type: none"> <li>To increase the fine and gross motor skills development of targeted pupils in KS1.</li> <li>To engage all pupils in regular physical activity during break and lunchtimes, ensuring they are more active, reducing number of negative behaviour incidents. Also improving their stamina.</li> <li>To ensure every child leaves Primary School being able to swim.</li> <li>All children to have access to extra-curricular provision promoting PE and Sport free of</li> </ul>		<ul style="list-style-type: none"> <li>Updated use of the Mile a Day.</li> <li>Additional Swimming for children capable of swimming 25m.</li> <li>Continued use of P.E Passport to deliver high quality P.E sessions.</li> <li>Play Leader Training delivered to Year 6 children.</li> </ul>		£2,000	
				Evidence of impact: what do pupils now know and what can they now do? What has changed?	
				Children are regularly engaging in physical activity and children are using the Mile a day track regularly.  Children with accessing additional swimming have progressed well and have represented the school at the Swimming Gala.  School provides lots of extra-curricular provision and clubs are usually run to capacity.	
				Sustainability and suggested next steps:	
				Staff and leaders to look at updating how mile a day is run to encourage more focused physical activity.  Looking at using more external clubs to increase the amount of clubs available to children.	

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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
Intent	Implementation	Impact	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what they can now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To improve pupil stamina</li> <li>Children have had the opportunity to participate in a wide variety of Sports and Competitions through curriculum P.E lessons and after school clubs.</li> <li>For children to have the opportunity to experience OAA.</li> <li>Increase participation of non-active children.</li> </ul>	<ul style="list-style-type: none"> <li>Purchase of whole school P.E kit for staff.</li> <li>Outside agencies used to deliver OAA.</li> <li>Sports Day to take place across all Key Stages.</li> </ul>	£4,000	<p>The profile of PESSPA has been raised across the whole school. Sports clubs are well attended, teams are successful in competition that are entered.</p>	<p>Purchase of OAA or Orienteering resources to develop teaching of OAA in school.</p> <p>Purchase of updated sports equipment.</p>

Created by:  Association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

Supported by:  SPORT ENGLAND LOTTERY FUNDED  UK COACHING  UK ACTIVE

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they do now? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To ensure PE leads are suitably qualified.</li> <li>All staff to feel confident teaching all areas of the PE curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>CPD for all staff working with Blackburn Rovers.</li> <li>Additional training on the use of P.E Passport.</li> </ul>		<p>Staff speak more confidently about teaching P.E.</p> <p>Classes are following a clear unit structure to allow for the best progress of their class.</p>	<p>Staff questionnaire.</p> <p>Continued training on the use of PE Passport.</p> <p>Monitoring of teaching PE and Sport across school.</p>

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To encourage more pupils to take up sport and physical activities during and after school.</li> <li>To offer children the opportunity to participate in a variety of different extra-curricular activities.</li> <li>Pupil's given the opportunity to experience different sports outside of school grounds.</li> </ul>	<ul style="list-style-type: none"> <li>Working with outside agencies to offer a broader range of sports and activities.</li> <li>Staff to lead after school clubs – offering alternative clubs.</li> <li>Audit of Equipment.</li> </ul>	<b>£2,000</b>	<p>Children have been offered a wide range of sports and physical activities.</p> <p>Additional competition for KS1 set up to offer more children the chance to represent the school in a number of different activities.</p>	<p>Continued use of external agencies to offer a wide range of extra-curricular activities.</p> <p>Continue to include sports clubs as part of teacher directed time.</p> <p>Sports lead to continue to enter a broad range of competitions and festivals.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To increase pupils' participation in competitions.</li> <li>Raise the profile of competition in school.</li> </ul>	<ul style="list-style-type: none"> <li>Sign up to the BPSSA's Competition Package</li> <li>Entry into all local authority competitions to meet the needs of different abilities - ensure competitions, for SEN children.</li> <li>Continue with Inter-School competitions.</li> </ul>	BPSSA and SLA cost - <b>£950</b>  Supply costs - <b>£500</b>	Children have had the opportunity to be involved in a huge range of sporting events.  All competitive teams are selected based on trials and all trials have been extremely well attended.	Continue to offer a wide range of opportunities for children to compete.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

Amount allocated:
Carried over:
Amount Left for Additional Opportunities: