



SEN Provision Map

This is our provision map but please be aware that this reflects the needs of the pupils. Advanced and Bespoke provision will reflect pupil needs, resources and available staff.

Core	Quality first teaching is provided for all our pupils on a daily basis and will address the majority of pupils needs.
Advanced	This provision is targeted and is in addition to what is provided for all children. This is normally in the form of additional interventions to accelerate progress of learners. These are not primarily for children with Special Educational Needs and they do not have to be on the Code of Practice to access these. Children will be identified through data analysis and/or teacher request.
Bespoke	This is targeted and personalised teaching for children with SEND who are identified as requiring additional support. This will be put into place for children who are not making progress through core and advanced provision.

	Core	Advanced	Bespoke
Communication and Interaction	Adaptive curriculum planning, delivery, success criteria and outcome. Visual timetables Talk partners Structured routines Models and scaffolds BLANK questioning Pre-Teach Vocabulary Wellcomm - whole class targets Talkabout – whole class	Narrative groups Talkabout Talking partners Pre-Teach Vocabulary Wellcomm group targets	Wellcomm Individual Outcomes Language for Life Pre-Teach Vocabulary 1:1 SALT plan & targets DLD Team assessment and advice Makaton Now/Next visuals
Cognition and Learning	Adaptive curriculum planning, delivery, success criteria and outcome Visual timetables Writing frames Word and phonics mats. Access to technology including ipads and LBQ Phonics teaching which is carefully tailored to match the next steps for each child Focused group work with adult support Dyslexia Friendly Classrooms	Maths Booster Phonics Boosters Writing/spelling booster group Daily reading Inference Boosters	EP Services assessment and advice. SEND Support Plan & targets Visual/auditory memory activities. Complex Needs Team assessment and advice Individual Workstation Clicker 8 Now/Next visuals Coloured overlays
Social, Emotional and Mental health	Whole school behaviour policy Well-Being Warrior whole class (Yr 3 & Yr 6) Celebration Worship	Well-Being Warriors Group Nurture Group ELSA Group Lunch Time Nurture	Behaviour Support Plans 1:1 ELSA Support 1:1 Draw & Talk MHST involvement SEMH Advisory Team involvement EP Service assessment and advice Social Stories Now/Next visuals
Sensory and/or Physical	Flexible teaching arrangements Sensory equipment such as textural resources, sensory tents, balance equipment.	Body Awareness Group Write Dance Wide range of apparatus and large outdoor equipment to encourage physical development. Fine motor skills development Additional handwriting Access to equipment e.g. pencil grips, writing slopes, overlays Laptops, clicker 8 Sensory Room	EP Service assessment and advice ASD Advisory Team Advice Ear Defenders Physiotherapy plans from Occupational Therapy Services TA support during PE/outdoor learning activities. IT Support VI/HI Advisory Team Support Sensory Room Touch Type