



Predicted Sports Premium Spending 2021-2022

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| Academic Year: 2021/2022 | | Total fund allocated (predicted): £19,000 | | Date Updated: October 2021 | |
| Number of pupils on roll: 420 Amount carried forward from 2021/2021 : £0 | | | | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| Intent | | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | | Make sure your actions to achieve are linked to your intentions: | | Predicted funding allocation: | |
| <ul style="list-style-type: none"> To increase the fine and gross motor skills development of targeted pupils in KS1. To engage all pupils in regular physical activity during break and lunchtimes, ensuring they are more active, reducing number of negative behaviour incidents. Also improving their stamina. To ensure every child leaves Primary School being able to swim. All children to have access to extra-curricular provision promoting PE and Sport free of | | <ul style="list-style-type: none"> Providing targeted activities for pupils in KS1 who require gross and fine motor development with a TA. Continue to raise attainment or Year 5 & 6 pupils to attend additional school swimming sessions to meet requirements of the National Curriculum before the end of key stage 2. | | Additional swimming and life safety skills - £3,000 Equipment - £1,000 | |
| | | | | Evidence of impact: what do pupils now know and what can they now do? What has changed? | |
| | | | | Daily Mile being used daily by all classes. Allowing for an additional 1 hour of activity each week. Additional playtime resources out on the yard to encourage active breaks. Children now collecting appropriate resources to participate in active play. | |
| | | | | Sustainability and suggested next steps: | |
| | | | | Training of lunchtime leaders to deliver games based activities during break and lunch. | |

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| charge. | | | | |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
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| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what they can now do? What has changed? | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> To improve pupil stamina Children have had the opportunity to participate in a wide variety of Sports and Competitions through curriculum P.E lessons and after school clubs. For children to have the opportunity to experience OAA. Increase participation of non-active children. | <ul style="list-style-type: none"> Active break and lunchtimes with a range equipment for each class. Review of the 'Daily Mile' and how it is being used across school. Inventory of school equipment suitable for OAAs. | Additional equipment to support new sports opportunities - £1,000 | <p>Purchase of new sports kit for staff. Raising the profile of P.E across the school.</p> <p>Children have competed successfully in a wide range of competitions. This includes; swimming gala, athletics, boys and girls football, netball and hockey.</p> | <p>Looking at outside agencies delivering CPD to staff around OAA.</p> <p>Continued use of P.E Passport to aid high quality teaching of P.E.</p> |

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| | <ul style="list-style-type: none">• Accessing a range of competitions and other sporting opportunities. | | | |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they do now? What has changed? | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> To ensure PE leads are suitably qualified. All staff to feel confident teaching all areas of the PE curriculum. | <ul style="list-style-type: none"> PE lead to attend training course. PE lead to relay any new information to staff during meetings. In house training on Dance delivered to all staff by PE lead and Dance expert. Introduction of PE Passport for all classes. Training delivered on using PE Passport. | Level 5 Certificate in Primary School Physical Education Specialism - £1,150 Supply Costs - £500 | Staff becoming more skilled at delivering skill-based P.E sessions. Assessment is becoming more comprehensive. Staff are more aware of how to assess children against lesson criteria. Children are becoming increasingly aware of their success during sessions. | More training on assessment using the P.E Passport. Dance and Gymnastics experts to lead P.E sessions alongside staff. |

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| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
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| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> To encourage more pupils to take up sport and physical activities during and after school. To offer children the opportunity to participate in a variety of different extra-curricular activities. Pupil's given the opportunity to experience different sports outside of school grounds. | <ul style="list-style-type: none"> To introduce new sports and physical activities through the curriculum enhancements – use of PE Passport, Pupils to complete questionnaires around what sports clubs they would like in school – clubs then put on according to pupil interest. | Additional experiences: £2,000 | <p>Broad range of sports has been offered to children across all key stages.</p> <p>There have also been additional opportunities in after school clubs for sports such as archery, boccia and curling.</p> | Continue to conference with children to offer as many experiences as possible. |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
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| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> To increase pupils' participation in competitions. | <ul style="list-style-type: none"> Sign up to the BPSSA's Competition Package Entry into all local authority competitions to meet the needs of different abilities - ensure competitions, for SEN children. | BPSSA and SLA cost - £1,000 Supply costs - £500 | Children have had the opportunity to represent the school in rugby, rounders, cricket, football, multi-skills, swimming, netball. The school has entered into a huge number of sports competitions. The school has been successful in the athletics and swimming having a number of winners. The has raised the profile of these across the school. | Continue to sign up to the BPSSA's competition package. Continue to enter competitions were interest is identified. |

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| Signed off by | |
| Head Teacher: | |
| Date: | |
| Subject Leader: | |
| Date: | |
| Governor: | |
| Date: | |

Amount allocated: **£10,150 of £19,000 allocated**
 Carried over:

 Amount Left for Additional Opportunities: **£8,850**